

<b>Decarbonisation</b> – Calculating and taking actions to reduce carbon emissions and becoming more energy efficient.				
<b>Action</b>	<b>How?</b>	<b>Who?</b>	<b>When?</b>	<b>Evaluation</b>
<b>Energy – Buildings and Infrastructure</b>				
Use the Essex County Council Energy Efficiency guide to identify actions to reduce energy consumption in the school.	Use the guide to conduct a survey on how we can improve our energy efficiency.	Eco-Leaders	3 years	
	Introduce pupil monitors at Infant Site to support with ensuring lights are turned off etc.	Infant Eco-Leader	1 Year	
	Eco-team to complete termly class surveys.	Eco-Leaders	1 Year	
<b>Procurement and Food</b>				
Ensure there is at least one day on the school menu where the meals are meat-free.	Use ProVeg support to look at new meal plan ideas.  Work together with the School Council to discuss potential meat-free meals.  Liaise with cooks on both sites and meet with Headteacher to discuss potential meat-free meals.	Catering Managers  School Council  Eco-Team/Eco leaders	1 year	

	Incentives to try meat-free meals, for example, Lucky Plate day.			
Purchasing products that are designed and produced ethically and sustainably.	Check the company we are ordering resources from.  Choose recycled materials where appropriate.	Finance Officer	Ongoing	
<b>Waste</b>				
Reduce the amount of rubbish being put in black bins.	Eco-team to deliver an assembly on the importance of recycling.  Class surveys to be conducted by the Eco-Team, who is using their recycling bin effectively?  Use hessian sacks for litter picks rather than plastic bin bags	Eco-Team  Eco-Team  Eco-Team Leader	1 year	
To reduce plastic waste, within the school and the wider community.	Set up the Eco-Refill shop to be run by the Eco-team.  Reduce single use plastics during lunchtimes – kitchen and pupil lunches from home.  Encourage use of reusable water bottles in school.	Eco-Team and Eco-Leaders  Eco-leaders/ Kitchen  Eco-Team  All	1 Year  3 years	

	Avoid using plastic cups for events, switch to paper or reusable cups/ mugs.			
<b>Transport</b>				
Reduce the number of students travelling by car by 10%.	<p>Conduct a survey across the whole school of how many children currently use a car to get to school.</p> <p>Encourage use of alternative forms of transport such as walking, public transport.</p> <p>Incentivise walking to school – Walk to School Week, in-school competitions.</p> <p>Bikeability to be run in school.</p>	<p>Eco-Team</p> <p>Eco-Team</p> <p>Eco-Leaders</p> <p>KS2 Admin</p>	1 year.	
<b>Energy</b>				
Monitor energy use on a regular basis.	<p>Eco-Team to regularly monitor the use of energy within the school.</p> <p>Look into using Energy Sparks – enables schools to visualise their energy usage. Provides student-friendly dashboards and competitive element with other schools.</p>	<p>Eco-Team</p> <p>Infant Eco-Leader</p>	Ongoing	
<b>Adaptation and Resilience</b> – Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages. Well-being of the school community such as climate-literate safeguarding and Health and Safety approaches.				
<b>Action</b>	<b>How?</b>	<b>Who?</b>	<b>When?</b>	
<b>Adaptation and Resilience</b>				

Develop ways to spend time in nature to enhance mental well-being and build resilience.	Look into improving outdoor areas on both sites for example, mud kitchens, insect-friendly plants, bird boxes.  Creating new outdoor spaces for the children and adults to use e.g. outside seating, shade	Eco-Team, School council  HT	5 years	
<b>Water</b>				
Reduce water usage by 10% across the school.	Fix any leaky, dripping taps or push taps that stick or take too long to turn off.  Introduce water butts into the school to encourage reusing water.	Site Managers	Ongoing	
<b>Extreme Heat Events</b>				
Relax dress codes/ uniforms during heat waves.	Children can wear PE kit rather than uniform during extreme heat events.  Staff encouraged to wear looser clothing, ensuring it is work appropriate.	HT	Ongoing	
Provide more areas of shade on the school grounds.	Planting more trees on the school grounds to gain more shady areas.  Consider outdoor canopies that would provide shady areas during extreme heat events.	Mr Tweedie  HT/PTA	5 years	
<b>Biodiversity</b> – Creating habitats and adopting practices that will enhance species diversity on the education setting estate and beyond.				
<b>Action</b>	<b>How?</b>	<b>Who?</b>	<b>When?</b>	

Nature				
Take part in a 'no mow summer' campaign to encourage new microhabitats.	Wild meadow areas of the school to be left untouched.	Site Managers	5 years	
	Lessons to explain the importance of creating these new habitats on the school grounds – children given opportunity to explore the grounds.	Year 4 Science Curriculum	1 Year	
Improve and maintain our conservation areas, including the ponds.	Adults to clear the conservation areas on both sites.	Working Party – Eco-Leaders	2 years	
	Clear pond so that rainfall can be collected.			
Grow pollinator friendly plants.	When selecting plants for the school, choose pollinator friendly plants.	Eco-Team	2 years	
	Introduce a wild meadow/flower beds into both sites.			
	Explore the possibility of establishing a gardening club.			
Participate in the Big School's Birdwatch.	Promote in school through assemblies and Parent Mail home explaining the campaign.	Eco-Leaders/ School council	Annually	
	Activities in school to promote participation.			
<b>Climate Education and Green Careers</b> – Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this.				
Action	How?	Who?	When?	

## Buttsbury Primary School – Climate Action Plan November 2025

<b>Culture</b>				
Set up a Sustainability Working Group.	<p>Include a range of school stakeholders.</p> <p>Students to have a voice within this.</p> <p>Working together to ensure everyone is on-board with making the school more sustainable.</p>	Eco-leaders	5 years	
CPD relating to building a sustainable school	<p>Potential events to be forwarded to the two leaders of the Eco-Team.</p> <p>Appropriate events to be selected and attended.</p>	Admin Team Eco-Leaders	Ongoing	
<b>Curriculum</b>				
Map existing sustainability and Climate Education concepts already taught.	<p>Map existing sustainability concepts being taught across the school.</p> <p>Themed week to focus on sustainability.</p>	Curriculum Leader	1 year	
<b>Green Skills and Careers</b>				
Provide opportunities for pupils to take leadership on sustainability.	<p>Eco-team to have their designated roles.</p> <p>More responsibilities to be given to other pupils outside of the Eco-Team e.g. light switch monitors, litter pickers.</p>	<p>Eco-Leaders</p> <p>Eco-Team</p>	Ongoing	