

Year 6 Spelling List- Summer Term

Summer 1

Monday 13th April	Main Challenge	Extension
Focus: Words ending in –able, -ably, -ible and -ibly	audible irresponsibly incredible applicably dependable unachievable	indescribable compatible understandably unaccountable
Rule: By adding the suffix –able or –ible, makes the word into an adjective. If a word ends in –ce or –ge, the ‘e’ after the ‘c’ or ‘g’ must be kept when adding –able or –ably such as change –changeable. There is usually no change to the root word when you hear the complete root word before –able. In general, if the root word ends in -y, change the -y to ‘i’ and then add -able.	restaurant rhyme rhythm sacrifice shoulder signature sincere(ly) soldier stomach sufficient	

Monday 20th April	Main Challenge	Extension
Focus: -tial and –cial words, -cious and –tious words	special especially unofficial delicious precious cautiously	artificial influential confidential unconsciously
Rule: -cial is commonly used after a vowel letter at the end of the word. There are some exceptions to this rule: financial, commercial, provincial. -tial is commonly used after a consonant letter at the end of a vowel. There are some exceptions to this rule: initial. Some words end in –cious. If a word ends in –ce, the –tious sound is usually spelt as a ‘c’ such as space- spacious, malice- malicious. Anxious is an exception to this rule. Some words end in –tious, often when the noun ends in –tion such as caution- cautious.	suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht	

Monday 27th April	Main Challenge	Extension
Focus: ‘y’ makes the /i/ sound	sunny pyramids mystery luxury accuracy physically	currency emergency synchronised oxygen
Rule: The short /i/ sound as in the word bin, can be spelt with a ‘y’.	explanation familiar foreign forty frequently government guarantee harass hindrance identity	

Monday 4th May	Revision of spellings and statutory spelling words
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Year 6 Spelling List- Summer Term

Monday 11th May	No new spellings – SATs Week
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Monday 18th May	No new spellings – IOW Week
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Summer 2

Monday 1st June	No new spellings – Themed Week
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Monday 8th June	Main Challenge addition subtraction multiplication division approximately centimetre negative percentage	Extension numerator denominator equilateral quadrilateral
Focus: Spellings across the curriculum – Maths		
Rule: These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate)		

Monday 15th June	Main Challenge genre rhyme vowel consonant grammar dialogue	Extension advertisement expression synonym onomatopoeia
Focus: Spellings across the curriculum – English		
Rule: These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).		

Monday 22nd June	Main Challenge: absorb apparatus cycle method mammal particles nutrient digestion	Extension: circulation respiration reproduction evaporation
Focus: Spellings across the curriculum – Science		
Rule: These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).		

Year 6 Spelling List- Summer Term

Monday 29th June	Main Challenge: bias defence sources castle primary secondary independence political	Extension: civilisation revolution rebellion chronological
Focus: Spellings across the curriculum – History		
Rule: These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate)		

Monday 6th July	Main Challenge: atlas globe county country landscape rural wealth tourism	Extension: pollution poverty amenity employment
Focus: Spellings across the curriculum – Geography		
Rule: These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).		

Monday 13th July	No new spellings – Final week of term
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