

Long Term Curriculum Map - Year 1

2025 - 2026

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
ENGLISH (5 hours per week)	Focus author: Richard Adams Text: Egg Box Dragon Write what happens next? Focus author: Ted Hughes Text: Can Bears ski? Write a book review	Focus author: Joe Todd-Stanton Text: A mouse called Julian To make a picture book Focus author: Hugh Lupton Text: The Story Tree To write a narrative	Focus authors: Alex Morss, Cinyee Chiu and Sean Taylor Text: Winter Sleep : A hibernation story To write a non-fiction text Focus author: David Conway Text: Lila and the secret of rain To sequence events	Focus: Poetry - The puffin book of fantastic first poems To compose and perform poetry. Focus Authors: Chitra Soundar and Frané Lessac Text: Pattan's pumpkin - An Indian Flood Story To write a review	Focus author: Emily Gravett Text: Meerkat Mail To write his next adventure Focus author: Benji Davies Text: The Storm whale To write a short narrative	Focus author: Linda Sarah Text: The Secret Sky Garden To write a friendship story/letter Focus author: Alex T Smith Text: Claude in the City To write a new adventure
MATHS (5 hours per week)	Place value within 10 (5 weeks) Addition and subtraction within 10 (3 weeks)	Addition and subtraction within 10 (3 weeks) Geometry Shape (2 weeks) Consolidation (2 weeks)	Place value within 20 (3 weeks) Addition and subtraction within 20 (3 weeks)	Place value within 50 (2 weeks) Length and height (2 weeks) Mass and volume (1 week)	Mass and Volume (1 week) Multiplication and division (3 weeks) Fractions (2 weeks)	Geometry Position and direction (2 weeks) Place value within 100 (2 weeks) Measurement Money (1 week) Measurement Time (2 weeks)
SCIENCE (1 hour per week)	Animals including Humans (senses) Linda Brown Buck	Everyday materials Ole Kirk Christiansen	Weather and seasonal changes	Animals (comparing animals)	Animals (comparing animals)	Plants
COMPUTING (1 hour per week + cross curricular learning)	Privacy and Security Computer systems and networks – technology all around us	Creating media – digital painting TC- digital painting (unit 1.2)	Online Relationships Kapow Programming 1- Algorithms unplugged	Data and information – collecting data	Health, Wellbeing and Lifestyle Kapow Programming A – moving a Bee-bot	Creating media – digital writing Rocket to the moon

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HISTORY (1 hour per week)	Toys Changes within living memory			Wright Brothers and history of transport		History of holidays
GEOGRAPHY (1 hour per week)		What is it like here?	What is the weather like in the UK?		What is it like to live in Shanghai?	
ART (1 hour per week)	Painting Let's mix it Primary and Secondary Colours (Piet Mondrian)		Collage Rain and sunrays Texture/line/shape (Kurt Schwitters)		Sculpture Street View James Rizzi	
DESIGN TECHNOLOGY (1 hour per week)		Food – Christmas biscuits		Mechanisms- Easter slider cards		Sewing- Make a book mark
MUSIC (1 hour per week/fortnight) Charanga Curriculum	Singing Songs Chants and Rhymes	Music Untuned Percussion Pulse/beat	Singing – Call and Response	Rhythm	Pitch	Create Soundscapes
PE (1 hour per week) Sports Coaches	Dance (week 1-6)/Fundamentals Gymnastics (week 1-6)/Ball skills	Dance (week 1-6)/Fundamentals Gymnastics (week 1-6)/Ball skills	Dance (week 7-12)/Sending and receiving Gymnastics (week 7-12)/ Striking and fielding games	Dance (week 7-12)/Sending and receiving Gymnastics (week 7-12)/ Striking and fielding games	Athletics/Team building Invasion games/Target games	Athletics/Team building Invasion games/Target games
PSHE - Jigsaw (1 hour per week)	Being in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE (1 hour per week)	Philosophy What do my senses tell me about the world of religion and belief?	Human & Social Science How does a celebration bring a community together?	Theology What do Jewish people remember on Shabbat?	Theology What does the cross mean to Christians?	Philosophy How did the universe come to be?	Philosophy Islam A review and in-depth study

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FOREIGN LANGUAGES	Les Salutations (Greetings)	Les nombres de 1 a 10 (Numbers 1 -10)	Les couleurs (Colours)	Dans la Jungle (In the jungle)	Les transports (Transport)	Le vieux Macdonald (Old Macdonald)
Spiritual, Moral, Social and Cultural (SMSC)	Showing tolerance for other's beliefs. Embracing and celebrating differences. Understanding our belonging within the world. Understanding online safety. Appreciation of the country we live in.		Understanding the natural world around us. Appreciate changes over time and how they influence our lives. Understanding that we all have different dreams and goals. Appreciate the different beliefs that people may have.		Understanding and discussing the differences in beliefs. Understand that we all grow and change in different ways. Appreciate the different relationships we may form. Understand and compare differences between places people live.	
CLASS VISITS/OUTDOOR LEARNING	Lake Meadows – senses walk Christmas show at the Cramphorn theatre, Chelmsford		Call of the Wild - Animals		Hyde Hall – Plants focus	
Author of the Term	Jeanne Willis		Tom Fletcher		Dick King-Smith	