

Long Term Curriculum Map - Year 2

To be implemented from: September 2025

(Allocated teaching time)	AUTUMN TERM		SPRING TERM		SUMMER TERM				
English (5 hours per week)	Focus author: Nathan Byron Text: Look up!-4 weeks Intent- To write a repetitive poem Focus author: Alexis Deacon Text: Croc and Bird-3 weeks Intent-To write a story	Focus author: Margot Lee Shetterly Text: Hidden Figures-3 weeks Intent- To write a persuasive letter. Focus author: Paul B. Janeczko Focus Text: The proper way to meet a hedgehog (Poetry selection)- 3 weeks Intent- To write a poem	Focus author: Viviane Schwarz Focus Text: How to find gold-3 weeks Intent- To write a story Focus author: Jill Tomlinson Focus Text: The Owl Who was Afraid of the dark-3 weeks Intent- To write a new chapter	Focus author: Bethan Woollvin Focus Text: Rapunzel-3 weeks Intent- To write a story To write instructions Focus author: Joseph Coelho Focus Text: If all the world were...3 weeks Intent- To write a poem	Focus author: Isabel Thomas Focus Text: Moth-2 weeks Intent- To write an explanation text Focus authors: David and Rhonda Armitage Focus Text: The Lighthouse Keeper's Lunch-3 weeks Intent- To write a story	Focus author: Alison Jay Focus Text: Bee and Me-3 weeks Intent- To write a story Focus authors: Al MacCuish and Rebecca Gibbon Focus Text: The Bee who spoke-3 weeks Intent- To write a book review			
MATHS (5 hours per week)	Place value-4 weeks Addition and subtraction- 4 weeks	Addition and subtraction-3 weeks Money-3 weeks	Shape- 2 weeks Multiplication and division-4 weeks	Fractions-4 weeks Length and height- 2 weeks	Time-2 weeks Sats-(revision)-2 weeks Mass, capacity and temperature-1 week	Mass and capacity- 2 weeks Statistics-2 weeks Position and direction- 2 weeks consolidation			
SCIENCE (1 hour per week)	Animals Including Humans		Use of everyday Materials	Plants	Living things and their habitats	No Science this half term			
COMPUTING (1 hour per week + cross curricular learning)	Privacy and Security - privacy	What is a computer?	Algorithms and debugging	Privacy and Security - permission	Word processing	Scratch Jr	Online Reputation	Data handling	Stop motion animation
HISTORY (One hour per week)	Significant Individuals: Mae Jemison, Neil Armstrong, Tim Peake		The Mayflower			Great Fire of London			
GEOGRAPHY (One hour per week)			Would you prefer to live in a hot or cold place?	Why is our world wonderful?		What is it like to live by the coast?			
ART (One hour per week)	Painting Mark Rothko Colour and texture		Drawing Paul Cezanne		Sculpture Yayoi Kusama				

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			Still life		Clay Roses	
DESIGN TECHNOLOGY (One hour per week)		Food – healthy wraps		Textiles – hand puppets		Mechanisms – Moving Monsters
MUSIC (One hour per week/ fortnight)	Charanga curriculum Singing dynamics and tempo	Pulse/beat	Tuned percussion with dot notation	Rhythm	Composition	Music festival/leavers' assembly
PE (Two hours per week) Sports Coaches	Dance (week 1-6)/Ball skills Team building/ Sending and receiving	Dance (week 1-6)/Ball skills Team building/ Sending and receiving	Dance (week 7-12/Striking and fielding games) Target games/ Gymnastics (week 1-6)	Dance (week 7-12/Striking and fielding games) Target games/ Gymnastics (week 1-6)	Invasion games/ Athletics Net and wall games/ Gymnastics (week 7-12)	Invasion games/ Athletics Net and wall games/ Gymnastics (week 7-12)
PSHE - Jigsaw (One hour per week)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE (One hour per week)	Multi-discipline Theology Why is light an important symbol for Christians, Jews and Hindus?	Christianity Theology What does the Nativity Story teach Christians about Jesus?	Christianity Human & Social Science How do Christians belong to their faith family?	Judaism Human & Social Science How do Jewish people celebrate Passover?	Multi-discipline Philosophy Why do people have different views about the idea of God?	Judaism Theology Can I explain how Jews express faith today?
FOREIGN LANGUAGES (Language angels)	Les saisons (Seasons)	Ma maison ideale (My dream house)	Dans ma ville (In my town)	Sous l'océan (under the sea)	Les Petites betes (minibeasts)	Lili et Nounours (Lili and Teddy Bear)
Spiritual, Moral, Social and Cultural (SMSC)	Overcoming adversity Having an awareness of the wider world Working together- team building Appreciation of artwork Discussing different beliefs Learning a language		Friendships Using materials sustainably Being healthy Appreciation of artwork Awareness of local history Learning a language Discussing different beliefs		Looking after the environment How we change over time/moving on Appreciation of artwork Learning a language Discussing different beliefs	
CLASS VISITS/OUTDOOR LEARNING	Pantomime Synagogue TBC Cook to talk to children		Billericay Town Football Club		Leigh-On-Sea	
Author of the Term	Nathan Bryon		Cressida Cowell		David Walliams	