

## RE at Buttsbury Primary School

At Buttsbury Primary School the **intent** of our RE curriculum is to know about and understand a range of religious and non-religious worldviews by learning to see these through theological, philosophical and human/social science lenses. Children express ideas and insights about the nature, significance and impact of religious and non-religious worldviews through a multi-disciplinary approach. Children gain and deploy skills rooted in theology, philosophy and the human/social sciences engaging critically with religious and non-religious worldviews.

### How is RE **implemented** at Buttsbury Primary School?

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. The curriculum supports children to become fantastic role models and the very best versions of themselves.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

At Buttsbury Primary School, RE lessons may include exploration of:

#### Theology

- Where beliefs come from
- How beliefs change over time
- How beliefs relate to each other
- How beliefs shape the way believers see the world

#### Philosophy

- The nature of knowledge, meaning and existence
- How and whether things make sense
- Issues of right and wrong, good and bad

#### Human/Social Sciences

- The diverse nature of religion
- Diverse ways in which people practice and express beliefs
- The ways in which beliefs shape individual identity, and impact on communities and society and vice versa

### What is the **impact** of the RE curriculum on our children?

Throughout the teaching of RE, teachers follow a Mastery curriculum, whereby all pupils are given the opportunity to learn about religion, and from religion in depth. The impact is that all pupils have a secure understanding of the knowledge taught throughout the curriculum, can remember key facts relating to each religion and can apply their learning to discuss and express their views on some fundamental questions of identity, meaning, purpose and morality.

### What our children say about RE

Reception: "I like learning about Diwali. It is a celebration and there are lots of fireworks. People dress up in lovely clothes."

Year 1: "I liked learning about different bible stories. Christians learnt that the rainbow meant a new start."

Year 2: "I liked our big question 'How do different religions use light to celebrate?' In Judaism they have a Menora."

Year 3 – "I have enjoyed RE this year. I liked learning about different symbols and am really looking forward to going on our Church trip."

Year 4 – "I love RE! it's been interesting learning about Islam and different cultures and religions."

Year 5 – "I've really enjoyed learning about Christianity this year, especially as I can remember quite a lot from year 3. Today we got to go to the church Mrs Robinson goes to and we learnt a lot."

Year 6 – "We have been learning about the Middle way and I find it really interesting to learn about how people live differently to us."