

Buttsbury Primary School School Development Plan

September 2025 – July 2026



How did we formulate the School Development Plan?

A School Development Planning evening was held on 25th June 2025. All stakeholders, from across the school, were invited to attend. 96 people attended including teachers, support staff, midday assistants and members of the Trust Board. Parents and children also had the opportunity to contribute their ideas for school development and improvement via questionnaires which had been completed prior to the evening.

Attendees were placed in small groups to ensure there was a cross-section of representatives from different stakeholder groups at each table. A member of the Senior Leadership Team or nominated member of staff facilitated discussions at each table.

The following areas were discussed:

- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management
- Premises and resources
- Strengths of the school and areas for development

All suggestions were then collated and formulated into this School Development Plan by the Headteacher. The School Development Plan is a working document. Progress is evaluated regularly and the School Development Plan is annotated periodically to reflect this.

What's Going Well?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>Progressive curriculum across both schools which is enriched by visits, visitors and themed days/weeks Curriculum has been adapted well to suit the needs of all learners Core knowledge and vocabulary underpin the schools' curricular approach, with a recent focus on Tier 2 vocabulary Standards have continued to rise overall, particularly in EYFS, phonics and Year 2. Rocket Phonics scheme continues to have high impact and has been introduced into Key Stage 2 as well. Opportunities for outdoor learning across both schools Enhanced consistency in teaching approach and learning environment Daily support in reading for identified children More opportunities for enrichment – both in school and beyond Creative Arts evening Writing books in EYFS and individual subject books in KS1 Introduction of Science skills monitoring systems Introduction of end of topic quizzes</p>	<p>Children's behaviour and attitude are excellent and are regularly commented on by visitors and external advisors A range of rewards are used to celebrate good behaviour and attitudes Consistent approaches are in place to manage behaviour; children are clear of expectations Individual behaviour management plans are in place to support children who need additional support with regards to behaviour Introduction of SLANT</p>	<p>Pupil questionnaires are very positive, indicating children are happy, feel safe and enjoy school Transition from infant site to junior site is very smooth Opportunities for children to take part in activities in either site e.g. orienteering Huge range of opportunities in sport, across both schools – BIS attained the KS1, Physical Education, Sport and Activity Mark this year and BJS attained the Platinum School Games Award for the fourth time Pyramid Club at the junior site has supported children's well-being very positively and been extended into Year 2. Sporting success in a wide range of areas, including girls' football (County Cup winners) Strong focus on well-being support for both children and staff, including well-being day in the Baptist church hall. Wider range of school visits, e.g. Sikh temple Children are happy, kind and resilient Themed weeks are an embedded part of the school year Year 6 work experience Community outreach e.g. Memory Café, litter pick, Civic Service, Park Lodge, Pensioners' Praise. 13 choir performances at community events</p>

Leadership and Management	Premises and Resources	Other Miscellaneous Areas
<p>The infant and junior schools successfully amalgamated in January 2025. Outstanding leadership and management across the school Highly-motivated, knowledgeable and skilled trustees External validation of the school has been very positive New systems for SEND have had a positive impact on provision and workload Introduction of The Hub has allowed the school to provide individualised support for children with high needs Subject Leaders have worked in partnership with their infant/junior counterpart and developed their knowledge, skills and confidence and a clear progressive curriculum, from EYFS to Year 6, has been developed for each area. Well-being of staff is taken seriously and staff are well-supported by SLT Opportunities for progression Golden Time and Bonus Time for staff to support well-being Revised report format Great team work – within teams- and beyond the team</p>	<p>Robust management of the RAAC situation ensured safety for children, staff and site users, whilst limiting disruption as much as possible Strategic management of the school budget has enabled the schools to maintain the current support staff ratio in classes, in spite of significantly reduced funding from the DfE/Local Authority Buttsbury Wraparound Care is being developed for September 2025. Continued programme of redecoration across both schools All the school's laptops and computers – staff and children – to be replaced in the Summer in readiness for new IT updates</p>	<p>Our IT Technician has worked exceptionally hard to ensure the amalgamation was smooth from the IT perspective. The Admin Teams worked closely together to ensure a smooth transition on amalgamation. Dad readers for World Book Day CPOMS (Child Protection Online Management System) continues to be effective. Parental engagement e.g. Book Bus, hearing readers, coming on visits, assisting with events in school e.g. DT The RAAC is being replaced after 20 months of waiting The school has been selected as a Lead School for Music in Essex Stronger links with Mayflower</p>

What would we like to improve?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>Increase the percentage of children attaining Greater Depth in Writing</p> <p>Introduce weekly 'map time' sessions to improve children's locational knowledge</p> <p>Introduce 'Reading Buddies' across the two sites, with half-termly meet ups.</p> <p>Use 'end of topic' quick quizzes</p> <p>Improve presentation in Maths books</p>	<p>Continue to maintain our consistent approach to behaviour management and rewards</p>	<p>Continue to develop the work of the Eco Schools Committee and expand into KS1</p> <p>Continue to support children's well-being</p> <p>Introduce Inter-House competitions into KS1</p>

Leadership and Management	Premises and Resources	Miscellaneous
<p>Implement the new method for recording skills in all foundation subjects</p> <p>Subject leaders to develop greater understanding of their subject in other key stages</p> <p>Subject leaders to be confident that the provision for children with SEND (particularly EHCPs) meets their needs</p> <p>Work in partnership with parents so that interactions do not impact staff well-being in a negative way</p> <p>Review the Marking Policy and the Behaviour Management Policy to ensure consistency in approach</p> <p>Explore the use of AI to reduce teacher workload</p> <p>Streamline planning in KS1 to avoid duplication and, in doing so, reduce time spent planning</p> <p>Establish an internal base-line for EYFS children to validate starting point and measure progress</p>	<p>Re-decorate the School Kitchen, Year 3 classrooms and other identified rooms</p> <p>Continue with the rolling programme of replacement of computing equipment across both schools</p> <p>Apply for a CIF bid to upgrade the electrical wiring in the infant site and replace the fire alarm system in the junior site</p> <p>Develop 'The Hub' provision in the infant site</p> <p>Develop and grow the Buttsbury Wrap Around Care provision</p>	<p>Achieve a successful Ofsted outcome</p> <p>Provide outreach support for other schools in Music</p>