

# Long Term Curriculum Map - Year 3

To be implemented from: September 2025

| (Allocated teaching time)   | AUTUMN TERM  |  | SPRING TERM  |  | SUMMER TERM  |  |
|---|--|--|--|--|--|--|
| <b>ENGLISH</b><br>(5 hours per week)                              | <p><b>Autumn 1</b><br/> <b>Stimulus Text</b> – Portal Stories (4 weeks)<br/>                     The Tunnel by Anthony Browne<br/>                     Instructions (2 weeks)<br/>                     Free Verse / Portal Poems (2 weeks)<br/>                     (Poetry based on the Magic Box – ‘The Secret Door’)</p> <p><b>Autumn 2</b><br/> <b>Stimulus Text</b> – The BFG by Roald Dahl and The Dreamgiver (Literacy Shed)<br/>                     Fantasy Stories (3 weeks)<br/>                     Letters for Different Purposes (4 weeks)</p> |  | <p><b>Spring 1</b><br/> <b>Stimulus Text</b> – Aesop’s Fables<br/>                     Fables (4 weeks)<br/>                     Performance Poetry (2 weeks)</p> <p><b>Spring 2</b><br/> <b>Stimulus Text</b> – Stone Age Boy by Satoshi Kitamura<br/>                     Adventure Stories (3 weeks)<br/>                     Non-Chronological Reports (2 weeks)</p> |  | <p><b>Summer 1</b><br/> <b>Stimulus Text</b> – The Egyptian Cinderella by Shirley Climo<br/>                     Traditional Tales (4 weeks)<br/>                     Dialogues and Plays (2 weeks)</p> <p><b>Summer 2</b><br/> <b>Stimulus Text</b> - Stinkbomb and Ketchup Face by John Dougherty<br/>                     Stories with Humour (3 weeks)<br/>                     Spoonerisms – Spike Milligan (3 weeks)<br/>                     Literacy Shed (1 Week)</p> |  |
| <b>MATHS</b><br>(5 hours per week)                                | <p><b>Autumn 1</b><br/>                     Geometry Shape – 2 Weeks<br/>                     Number Place Value – 3 Weeks<br/>                     Number Addition and Subtraction – 3 Weeks</p> <p><b>Autumn 2</b><br/>                     Number Addition and Subtraction – 2 Weeks<br/>                     Number Multiplication and Division A – 4 Weeks<br/>                     Consolidation Week – 1 Week</p>   |  | <p><b>Spring 1</b><br/>                     Number Multiplication and Division B – 3 Week<br/>                     Fractions A – 3 Weeks</p> <p><b>Spring 2</b><br/>                     Fractions B – 3 Weeks<br/>                     Measurement Time – 2 Weeks</p>   |  | <p><b>Summer 1</b><br/>                     Measurement Length &amp; Perimeter – 3 Weeks<br/>                     Measurement Money – 3 Weeks</p> <p><b>Summer 2</b><br/>                     Measurement Mass and Capacity – 3 Weeks<br/>                     Statistics – 2 Weeks<br/>                     Consolidation – 2 Weeks</p>   |  |
| <b>SCIENCE</b><br>(2 hours per week)                              | Plants   | Light  | Rocks  | Forces and Magnets                             | Animals  |  |
| <b>COMPUTING</b><br>(1 hour per week + cross curricular learning) | Online Relationships<br>Digital Communication and Sharing Information<br>(Computing skills and Word)   | Collecting, analysing, evaluating real world data/problem solving<br>(Search Engines and Research) | Privacy and Security<br>Control and Programming<br>(Probots)   | Control and Programming<br>(Flowol)            | Health, Wellbeing and<br>Producing and Editing Media<br>(Pivot Animator)   | Collecting, analysing, evaluating real world data/problem solving<br>(Excel) |
| <b>HISTORY</b><br>(One hour 45 minutes per week)                  |  |  | Changes in Britain - Stone Age to Iron Age   |  | Ancient Egypt  |  |
| <b>GEOGRAPHY</b><br>(One hour 45 minutes per week)                | Where do we live in the UK?  |  |  |  |  | What is a mountain?  |
| <b>ART</b><br>(One hour 45 minutes per week)                      | Drawing<br>Shading pencil and view finders<br>(Marianne North – link to plants)  |  |  | Painting<br>Poster Paint<br>(Picasso – colour) | Printing and Textile<br>Polystyrene Tiles<br>(Favianna Rodriguez – animal prints)  |  |
| <b>DESIGN TECHNOLOGY</b><br>(One hour 45 minutes per week)        |  | Dream Catchers   | Iron Age Jewellery   |  |  | Smoothies  |

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| <b>MUSIC</b><br>(One hour per fortnight)                   | Beat & Pulse  | Unison songs – Christmas play                                   | Do, re, mi - 3 note melodies  |  | Drumming and Percussion Workshops (Essex Music Service)   |  |
| <b>PE</b><br>(Two hours per week)<br><b>Sports Coaches</b> | Gymnastics/Football<br>Hockey   | Football/Gymnastics<br>Basketball                               | Dodgeball/Tag Rugby<br>Cheer Dance  | Tag Rugby/Dodgeball<br>Netball   | Rapid Fire Cricket<br>Athletics   | Tennis<br>Athletics  |
| <b>PSHE</b><br>(One hour per fortnight)                    | Being Me in My World  | Celebrating Difference  | Dreams and Goals  | Healthy Me   | Relationships   | Relationships/<br>Changing Me                                      |
| <b>RE</b><br>(One hour per week)                           | How do people express commitment to a religion?<br><b>Jewish, Sikh, Christian</b><br><br><b>Human and Social Sciences</b>   | What is the Trinity?<br><b>Christian</b><br><br><b>Theology</b> | What is philosophy?<br>How do people make moral decisions?<br><b>Christian, Humanist</b><br><br><b>Philosophy</b>   | What do Muslims believe about God?<br><b>Muslim</b><br><br><b>Theology</b> | What difference does being a Muslim make to daily life?<br><b>Muslim</b><br><br><b>Human and Social Sciences</b>  | Review and in-depth study<br><b>Sikhism</b><br><br><b>Theology</b> |
| <b>FOREIGN LANGUAGES</b><br>(One hour per week)            | J'apprends le francais<br>(I'm Learning French)   |   | Les animaux<br>(Animals)  | Les fruits<br>(Fruits)   | Les légumes<br>(Vegetables)   | Petit Chaperon Rouge<br>(Little Red Riding Hood)                   |
| <b>Spiritual, Moral, Social and Cultural (SMSC)</b>        | Showing tolerance for other's beliefs.<br>Artists from other cultures and eras and considering how to care for apparatus.<br>Cultural learning and social etiquette, comparisons between two countries.<br>Understanding fair play and how to play competitively.<br>Using computers safely and understanding the influence of the internet.<br>Understanding the idea behind having a dream catcher. |   | Understanding the world around us<br>How do we know about History?<br>Understanding what makes good team work.<br>Awareness of another culture's history.<br>Respecting eco-systems<br>Learning about living things: growth and adaptability. |  | Understanding and discussing the differences in beliefs in comparison to other religions.<br>Exploring the changes within the world and the adaptations of different countries.<br>Awareness of fruits from different counties – how they are grown and how far they have to travel.<br>Awareness of climate change and how it is affecting our planet. |  |
| <b>Class visits/outdoor Learning</b>                       | Hyde Hall – Science Plants Visit<br>Whole School Pantomime Visit to Towngate Theatre<br>Conservation Area– Science/Art Sketching<br>Lake Meadows – Geography Human/Physical Features  |   | Tracking the Sun and Shadow Investigations – Science<br>Thorndon Park – History<br>Norsey Woods – English link – Adventure Stories  |  | Colchester Zoo – Science/Geography<br>DT - Smoothie Day<br>Guru Nanak Marg Visit – RE<br>Egyptian Day – DIY Day   |  |
| <b>Author of the Term</b>                                  | Anthony Browne  | Roald Dahl  | Aesop   | Satoshi Kitamura   | Shirley Climo   | John Dougherty   |