

Class Talk

Rabbits Class





Staff you may see in Rabbits Class

Miss Kane

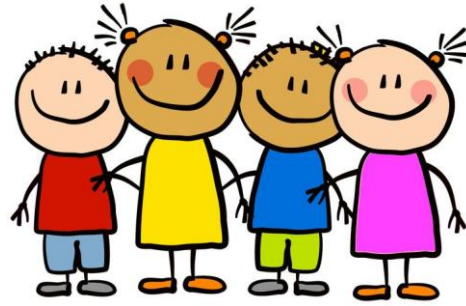
Mrs Williams

Mrs Field

Mrs Harris

Mrs Heakin

Magnificent Me!



Lights and Celebrations



Superheroes
(Community heroes)



Our topics
2026 - 27

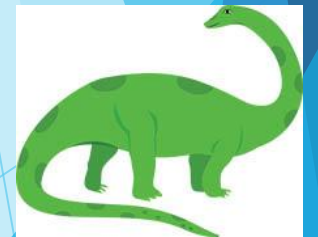
Once upon a time.....



Our Big Wide
World



Dinosaurs



Communication and Language

The children will be:

- Talking about themselves and their families.
- Listening to and talking about stories, poems and rhymes
- Learning to follow simple instructions

Mathematics

Children will be:

- Developing a sense of number by engaging in a range of both supported and independent maths activities and games
- Encouraged to develop an understanding of maths problem solving

Personal, Social and Emotional Development

The children will be:

- Getting to know their peers and the adults they will be working with
- Playing turn taking games and develop independence in the learning environment
- Following the 'Jigsaw' scheme to discuss a learn about a range of topics

Physical Development

The children will be:

- Encouraged to access a range of mark making equipment and tools
- In PE sessions, learning to move in a range of ways demonstrating an awareness of space and safety

Literacy

The children will be:

- Engaging in 'Storytime Phonics' sessions, linking sounds to letters
- Given their first reading scheme books and login to 'Bug Club' e books
- Sharing a range of stories, discussing main events, settings and characters
- Beginning to learn more about writing and given a range of opportunities to write and mark-make.

Magnificent Me! Autumn 2026



Understanding the World

Children will be:

- Talking about themselves and families
- Identifying how they have changed and grown
- Identifying the people who help us in the school environment

Expressive Arts and Design

Children will be:

- Accessing and using a range of materials and media in their creative activities
- Learning new songs and rhymes
- Extending vocabulary through a range of role-play situations

Children will also be:

- Establishing classroom routines – working together to tidy up and organise equipment
- Learning about rules and routines of the school and class
- Learning to change for PE sessions
- Starting to attend assemblies



Reading

The most important thing that you can do as parents and carers is to read **with** your child.

- Ask them to read to you but don't add too much pressure.
- Take it in turns, a page each.
- Listen to audio books.
- Read lots of different things, not just the schoolbooks that come home.

All children have been given a reading book. These will be picture books filled with rich illustrations which invite the children to co-author the story.

Wordless books are valuable tools for reading and vocabulary and language development. They help to engage children in prediction, critical thinking and storytelling, regardless of their reading level.

Please remember it isn't a race as to how quickly a child can get through the book bands, all children will work at their own pace.

Reading books will be changed when they have been read at home and this has been recorded in your child's communication diary – please ensure that your child's book is in their book bag every day.



Reading Challenge

Once a child has read 5 times at home, they can choose a sticker to bring home.

Phonics

We will be starting our Phonics scheme 'Rocket Phonics' after we have completed our baseline assessments.

A helpful introduction to phonics will be running on Wednesday 16th September at 5.30pm in the school hall.

Behaviour



We use a positive reward system called 'Class Dojo'. Your child may have spoken to you about their 'monster', if it has already hatched, this is their Class dojo character which displays their running total of dojo points.

Each week the class works together to build up points to reach a set target, if they reach this target they will receive a treat that they will have chosen together at the beginning of the week.



Educational Visits



- An educational visit is an important element of the National Curriculum. We have one visit per term, and local walks and visits along side these.
- This year our visits will be:
- Autumn Term - The pantomime
- Spring Term – Hanningfield Nature Reserve
- Summer Term – Sealife Adventure and beach (and yes, if it rains, we will still go!)
- We always need some helpers!



Communication Diaries

Just a reminder of the use of communication diaries:

They are used to record when your child has read to you at home so that we know when your child needs to change their book and for simple messages about collection from school, please do not include any confidential information.

Helpful websites for families

[PhonicsPlay](https://www.bbc.co.uk/cbeebies/shows/numberblocks)

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Thank you for coming this
evening.

Questions?