



QUESTIONS TO ASK YOUR CHILD



WHEN READING AT HOME

Asking thoughtful questions while reading helps your child understand, enjoy and think deeply about texts. ♥

RETRIEVAL  Finding and recalling information from the text.	RECEPTION - Who are the characters? - Where is the story set? - What happened in the story?	YEAR 1-2 - Who is the story about? - Where did the story take place? - What happened at the beginning / middle / end?	YEAR 3-4 - What did [character] do? - What was the problem in the story? - Find a word or phrase that tells you ...	YEAR 5-6 - What evidence in the text tells you ...? - What are the key details about ...? - Which part of the text tells you about ...?
INFERENCE  Reading between the lines; using clues to understand what isn't said.	RECEPTION - How do you think the character is feeling? - Why do you think they did that?	YEAR 1-2 - Why do you think the character said or did that? - How do you think they felt? How do you know?	YEAR 3-4 - What clues tell you how the character is feeling? - Why do you think the author chose those words?	YEAR 5-6 - What can you infer about the character from their actions or words? - What is the author implying here? How do you know?
VOCABULARY  Understanding and exploring the meaning of words.	RECEPTION - What does that word mean? - Can you think of another word that means the same?	YEAR 1-2 - What does ... mean? - Can you find a word in the text that means ...?	YEAR 3-4 - What does this word or phrase mean in this sentence? - Can you think of a synonym or antonym?	YEAR 5-6 - How has the author used this word for effect? - Using the context, can you explain the meaning of ...?
PREDICTION  Using clues to think about what might happen next.	RECEPTION - What do you think will happen next? - What might the character do?	YEAR 1-2 - What might happen next? - Why do you think that?	YEAR 3-4 - What do you think will happen next? - What makes you think that? - How might this chapter end?	YEAR 5-6 - Based on what you've read, what do you think will happen next? - What evidence supports your prediction?
SUMMARISING  Identifying the main ideas and summarising key points.	RECEPTION - Can you tell me what the story was about? - What was your favourite part?	YEAR 1-2 - Can you retell the story in your own words? - What were the main parts?	YEAR 3-4 - Can you summarise what has happened so far? - What are the main ideas in this text?	YEAR 5-6 - Can you summarise this chapter / text in a few sentences? - What are the key themes or ideas?
AUTHOR, PURPOSE & IMPACT  Thinking about why the author wrote the text and the impact on the reader.	RECEPTION - Why do you think the author wrote this story? - How did the story make you feel?	YEAR 1-2 - Why do you think the author wrote this story? - What message is the author trying to tell us?	YEAR 3-4 - What is the author's purpose for writing this text? - How does the author engage the reader? - How did this text make you feel?	YEAR 5-6 - What is the author's purpose and how do you know? - How does the author's choice of language affect you as a reader?



THERE ARE NO RIGHT OR WRONG ANSWERS!

The most important thing is to keep the conversation going, enjoy the story together and encourage a love of reading.

